## Kindergarten Technology Skills

## Lesson B-K-1 (optional)

Man-made or natural, tools, and technology

- 1. Man-made or Natural
  - Show two objects (one man-made, one natural). Ask the students what they are and how they are different.
  - Explain that everything around us is either natural or man-made.
  - Natural describes something that is part of nature; things like mountains, trees, animals, rivers, plants have students name natural items
  - Man-made describes something that a person (or people) has made; things like a pencil, a hat, a car, television have students name man-made items
  - Man-made things are tools; each one has a purpose/job (protect, communicate, transport, entertain, explore, learn)
    - Pencil used for writing/communication
    - Hat used for keeping the head warm/protection
    - Car used for travel /transport
    - Television used for entertainment, learning
  - Another name for these man-made tools is technology.
  - Everyone uses technology teachers, students, doctors, scientists, football players, musicians, etc.
  - PowerPoint presentation: Man-made or Natural. It's located in the Technology Course Resources section on the Mayfield webpage.
    - Click on Staff in the top green bar.
    - In the black drop-down box, click on Technology Department.
    - Click on Technology Integration.
    - Click on Technology Course Resources.
    - Click on Kindergarten Course.

- 2. Scavenger Hunt finding tools based on their purpose.
  - Students will be sitting at their tables
  - One student from each table will locate an item based on the description of its use. The student can hold the item or point to it then name it.
  - Descriptions:
    - Find something that holds, connects, or sticks things together.
    - Find something that keeps you warm.
    - Find something that's used to draw or write.
    - Find something that's used to carry things.
    - Find something that helps you with math.
    - Find something that's used to keep your classroom clean.
    - Find something that helps you know what day or time it is.
    - Find something that helps you have fun.
    - Find something that helps you learn.
    - Find something to which you listen for information.
    - Find something that helps you see.
    - Find something that allows you to listen to music.
  - 3. Technology Items Checklist graphic presentation of items they may have in their homes. Checklist is located in the Technology Course Resources section on the Mayfield webpage.
    - Students will remain at the tables.
    - They will circle the items they have in their homes.
    - They can draw other items on the back of the paper.
    - They'll take the checklist home to check the ones they circled and look for additional items.